

**Justina Rodriguez Jackson, Ph. D.**

Lecturer / Academic Coordinator

Campus Location: 505 10th Street NW Atlanta, GA 30332-0282, Room 1129

<https://cll.gatech.edu/node/208>

**Research & Teaching Interests:**

Dr. Justina Rodriguez Jackson is a Lecturer and Academic Coordinator in EXCEL. She joined EXCEL in the fall of 2025. Prior to her position in EXCEL, she was Research Faculty on the Research and Evaluation Team at CEISMC at Georgia Tech, where she worked from 2018 to 2025. Her academic career has focused on the intersection of teaching and learning, particularly in measuring the impact of innovative educational interventions and partnerships in K-12 and college settings. Before entering higher education, Justina was a health and physical education teacher for seven years. Her academic training, broadly focused on education, has prepared her to work in a variety of settings with diverse student needs across the learning lifespan.

**Education:**

Ph.D. in Educational Policy Studies, Research, Measurement & Statistics	May, 2020
Georgia State University	Atlanta, GA
Master of Education in Health & Physical Education	May, 2013
Georgia State University	Atlanta, GA
Bachelor of Science in Education	May, 2007
The University of Georgia	Athens, GA

**Recent Scholarly Output:**

Choi, J., Usselman, M., Grossman, S., Boice, K., **Jackson, J.**, Kessler, T. C., & Alemdar, M. (2024). Evolution of a STEAM Teacher Training Program. *Journal of STEM Outreach*. <https://doi.org/10.15695/jstem/v7i1.12>

Kessler, T. C., Boice, K. L., Koval, J., **Jackson, J.**, Choi, J., Alemdar, M., Grossman S., Simmons, K., & Usselman, M. (2024). Partnerships in STEAM: How Collaborating with STEAM Experts Impacts K-12 Teachers' Abilities to Implement STEAM Lessons in the Classroom. *Education Sciences*, 14(5).

Kessler, T. C., Simmons., K., Boice, K. L., **Jackson, J.**, Choi, J., & Alemdar, M. (2024). Work-in-Progress: Pursuing STEM/STEAM Certification as a Method for Maintaining an Integrated STEM/STEAM Learning Environment. *Proceedings of the 2024 ASEE Annual Conference and Exposition*.

Boice KL, Alemdar M, **Jackson JR**, Kessler TC, Choi J, Grossman S and Usselman M (2024) Exploring teachers' understanding and implementation of STEAM: one size does not fit all. *Front. Educ.* 9:1401191. doi: 10.3389/feduc.2024.1401191