

Melissa Aberle-Grasse

Senior Lecturer, College of Lifetime Learning, Language Institute

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Teaching and Professional Interests

As a lecturer with the Language Institute, my primary focus has been teaching: engaging students in small classes, face-to-face and online, integrating multimodal and visual literacy to help students communicate effectively in English in contemporary academic and professional contexts. For research and curricula design, my focus has been on language-learning strategies and hybrid modes of learning that expand access and promote equitable engagement. I have also been deeply involved in Georgia Tech's service-learning and sustainability education, working across disciplines to connect language learning with community engagement and global citizenship.

I cultivate the craft of professional and technical writing, especially as it relates to lifelong learning and international education.

Education

- M.A. in Education, The American University, 1986
- B.A. in English, magna cum laude, Wheaton College, 1982

Publications

- Five news articles for the College of Lifetime Learning, Georgia Tech, 2025-2026.
<https://lifetimelearning.gatech.edu/news>
- A sustainable strategy for educating the next generation of African youth. (2024). The Times Higher Education: Campus.
<https://www.timeshighereducation.com/campus/sustainable-strategy-educating-next-generation-african-youth>
- Empowering Language Learning Strategies Online (2020). GATESOL Journal, 30(1), 70-79. <https://doi.org/10.52242/giaj.v30i1.100> (refereed)
- Sustainability in ESOL: Going Beyond Green. Newsletter, Environment Professional Learning Network of TESOL International, June 2019.
- Review, Tutoring Multilingual Students by Ben Rafoth. Southern Discourse in the Center, 2016. [SDC 20-2 2016.pdf \(wildapricot.org\)](https://wildapricot.org/SDC_20-2_2016.pdf). (refereed)
- Blog post, Georgia Tech Serve-Learn-Sustain website, 2016. <https://serve-learn-sustain.gatech.edu/sls-course-design-workshop>

- Growing Together. Sojourners Magazine, 2011. <https://sojo.net/magazine/august-2011/growing-together>
- The Washington Study-Service Year of Eastern Mennonite University: Reflections on 23 Years of Service Learning. American Behavioral Scientist February 2000 43: 848-857

Presentations

- Guest panelist, "Moving Forward: Higher Ed TESOL," GATESOL (2021).
- "Pivoting Online: Strategies for Higher Ed ESOL," GATESOL webinar (2020).
- "Learning Disabilities in TESOL," GATESOL webinar (2019).
- "Self-regulated Learning Strategies for Writers," Poster, GATESOL (2020).
- "Not Just Green but Global: Sustainability in ESL," Poster, TESOL Intl (2019).
- "Reflective Speaking and Writing Tasks," IEP Mini-Conference, Athens, GA (2018).
- "Sustainability Themes in IEP," IEP Mini-Conference, Atlanta (2017).
- "Student Engagement," IEP Mini-Conference, Georgia Tech (2016).
- "Service-Learning in the IEP," GATESOL regional conference (2014).