

Jody Parkins

English as a Second Language lecturer for the Lifetime Learning College

Campus Location: O'keefe Building 404-894-2425

<https://esl.gatech.edu/about-us/faculty-staff>

Professional Profile

ESL Lecturer with over 10 years of experience in university-level English language instruction, curriculum development, and student support. Specializes in academic English, TOEFL preparation, and interpersonal communication for international students. Known for student-centered teaching, collaborative course design, and the ability to make complex language concepts accessible. Committed to supporting students' linguistic and cultural competence for academic, professional, and personal success.

Areas of Expertise

Academic English Instruction • Curriculum & Course Development • TOEFL Preparation
Interpersonal & Conversational Communication • Intercultural Communication
Student Mentoring & Academic Coaching • Teaching with Technology
Assessment & Feedback • Faculty Collaboration • Online & Hybrid Instruction

Academic Appointment

Lecturer, English as a Second Language

Georgia Institute of Technology | Atlanta, GA
March 2013 – Present

- Teach academic English (grammar, reading, writing, speaking, and listening) to international students preparing for university-level study.
- Deliver instruction across multiple levels and formats, including intensive courses and short-term programs, teaching up to four classes of approximately 20 students per session.
- Design syllabi, lesson plans, assessments, and instructional materials aligned with institutional learning outcomes.
- Co-developed short courses in Interpersonal Communication and Talk More, collaborating with faculty to create cohesive, interactive, and instructor-ready curricula.
- Taught a new short course each session in 2025, including TOEFL Preparation (2 sessions), American Pop Culture, Everyday Conversation, and Interpersonal Communication, adapting content while building course familiarity in real time.

- Integrate technology-enhanced learning tools to increase engagement, clarity, and skill transfer.
- Assess student progress through diagnostic testing, formative feedback, and summative evaluation while upholding academic integrity standards.
- Provide individualized academic support through office hours and tutoring, contributing to improved student confidence and performance.
- Participate in faculty meetings, curriculum discussions, and program initiatives aligned with departmental goals.
- Write letters of recommendation for international students pursuing academic and professional opportunities.

Previous Teaching Experience

Assistant Language Teacher

Global Language Services | Japan

June 2005 – June 2008

- Prepared daily lesson plans aligned with district curriculum standards.
- Mentored 15–30 students requiring additional academic and language support.
- Team-taught with Japanese instructors to integrate multiple instructional styles and support positive classroom culture.

Education

Master of Arts, Applied Linguistics

Georgia State University | Atlanta, GA

TESOL Certificate

Georgia Perimeter College | Sandy Springs, GA

Bachelor of Arts, English (Composition & Rhetoric)

Georgia State University | Atlanta, GA