

Ken Surdin

Founding Director / Principal Lecturer

Campus Location: 505 10th Street NW Atlanta, GA 30332-0282

<https://excel.gatech.edu>

RESEARCH INTERESTS:

Mr. Surdin's scholarly work focuses on the development and evaluation of inclusive postsecondary education models that align academic programming, workforce preparation, and measurable employment outcomes for students with intellectual and developmental disabilities. His research emphasizes program design, longitudinal competency tracking, and sustainable employment pathways.

TEACHING INTERESTS:

Mr. Surdin's teaching centers on inclusive postsecondary education, social entrepreneurship, and leadership development. As the Founding Director of EXCEL at Georgia Tech, he developed and leads a nationally recognized four-year inclusive postsecondary education program designed to prepare students with intellectual and developmental disabilities for meaningful employment and independent living.

Within the Leadership for Social Good program, he guides students in exploring business as a vocation, democratic institutions, and the role of civil society in fostering human flourishing. This immersive experience enhances cross-cultural competencies, deepens understanding of global social issues, and empowers students to contribute meaningfully to organizations driving change.

EDUCATION:

M.S. in Resource Management and Administration

Antioch University

B.A. in Political Science

Keene State College

RECENT SCHOLARLY OUTPUT:

Surdin, K. and Heald, N. (2023). Building and Measuring Student Outcomes: How Iteration Helped Build a Model for Tracking Student Competencies over 4 years. [Presentation] State of the Arts Conference. Colorado Springs, CO.