

**Standard Format for Resumes
for
Academic Professionals for Promotion**

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Lacy Hodges, Ph.D.
Director, Learning Analytics & Assessment
Senior Academic Professional
College of Lifetime Learning
Georgia Institute of Technology

I. Earned Degrees

- August 2012 University of Florida, Gainesville, FL
PhD, English
- April 2005 University of Florida, Gainesville, FL
Master of Arts, English
- May 2003 University of Florida, Gainesville, FL
Bachelor of Arts, English

II. Employment History

- 2025-Present Director, Learning Analytics & Assessment, College of Lifetime Learning,
Georgia Institute of Technology
- 2022-2025 Director, Undergraduate Analytics & Planning, Office of Undergraduate
Education, Georgia Institute of Technology
- 2023-2024 Interim Director, Communications & Marketing, Office of Undergraduate
Education, Georgia Institute of Technology
- 2022-2023 Interim Director, Completion & Retention Initiatives, Office of Undergraduate
Education, Georgia Institute of Technology
- 2021-2022 Associate Director for Academic Transition Programs, Undergraduate Advising
and Transitions, Office of Undergraduate Education, Georgia Institute of
Technology
- 2016-2021 Assistant Director for Academic Transition Programs, Center for Academic
Enrichment/Undergraduate Advising and Transitions, Office of Undergraduate
Education, Georgia Institute of Technology
- 2015-2016 Academic Transition Program Manager, Center for Academic Enrichment,
Georgia Institute of Technology
- 2014-2015 Fellowships Advisor, Center for Academic Enrichment, Georgia Institute of
Technology
- 2010-2014 Assistant Professor of English, Department of Humanities, East Georgia State
College

III. Honors and Awards

- 2022 Friend of the First-Year Seminar, Office of Undergraduate Education, Georgia
Institute of Technology

- 2018 Diversity and Inclusion Fellow, Office of Institute Diversity, Georgia Institute of Technology
- 2017 Teaching with Technology Partnership Faculty Fellow, Center for Teaching and Learning, Georgia Institute of Technology

IV. Summary of Higher Education Administrative and Leadership Experience

Director, Learning Analytics & Assessment, College of Lifetime Learning, Georgia Institute of Technology

- In support of Lifetime Learning's strategic priorities, further the strategy for gathering learner and learning data and assessment that ensures the consistency, adequacy, and accuracy of the data to improve learning
- Oversee the design, validation, implementation, analysis, interpretation and reporting of institutional data that focuses on learning outcomes assessment, curriculum review, and student retention and success among other outcomes, across both credit and non-credit learning environments.
- Use data insights to communicate and advance lifetime learning through sharing these analytics.
- Facilitate the increased use of timely, actionable data across the unit, using a variety of statistical models, analytical and visualization tools.
- Monitor learning systems and evaluate tool performance to discover ways of enhancing and utilizing new technology or other approaches.

Director, Undergraduate Analytics & Planning, Office of Undergraduate Education, Georgia Institute of Technology

- Utilize curricular analytics techniques to examine undergraduate students' pathways and progress to degree completion
- Partner with student success and advising efforts, including CCG and Momentum Approach, to help develop predictive student success analytics and other data to support advising, outreach, and intervention to targeted student populations
- Supervise department faculty and staff members, including Assistant Director for Undergraduate Assessment and OUE data scientist, as well as graduate and undergraduate student assistants
- Collaborate with the VPUE, OUE leadership, and academic leadership to develop methods for measuring and assessing progress towards the Institute's strategic goals for undergraduate education
- Direct OUE assessment and accreditation efforts and ensure adherence to all GT, SACSCOC, and other standards
- Direct all OUE data management, data security policies, and related data processes and procedures

Interim Director, Communications & Marketing, Office of Undergraduate Education, Georgia Institute of Technology

- Oversee OUE's communication and marketing efforts, including websites, social media, print, email lists, and other communication/marketing functions for OUE

- Coordinate OUE's Marketing and Communication committee
- Supervise additional professional communication staff
- Identify ways to integrate data and assessment into OUE's communication
- Hire, train, and supervise OUE's communication student assistants and social media influencers
- Ensure OUE remains in compliance with GT's Digital Maintenance policy
- Assist OUE's Student Advisory Board and serve as a liaison to the chair

Interim Director, Completion & Retention Initiatives, Office of Undergraduate Education, Georgia Institute of Technology

- Serve as the point of contact for USG Complete College Georgia (CCG) and Momentum Approach (and related) efforts on behalf of the Vice Provost for Undergraduate Education
- Coordinate the drafting and submission of GT's Complete College Georgia and Momentum Plan reports by requested deadlines
- Coordinate the membership and meetings of the CCG- GT Steering Committee
- Support the administration and documentation of CCG funding and documenting outcomes and efforts
- Coordinate marketing and communication around outcomes and other initiatives that originate from CCG efforts
- Manage, coordinate, and analyze internal intervention and outreach surveys

Associate Director for Academic Transition Programs, Undergraduate Advising and Transition, Office of Undergraduate Education, Georgia Institute of Technology

Assistant Director for Academic Transition Programs, Center for Academic Enrichment/Undergraduate Advising and Transition, Office of Undergraduate Education, Georgia Institute of Technology

- Direct strategic planning, development, and implementation of academic transition programs
- Provide training and communication on policies and procedures for all academic transition program instructors
- Supervise academic transitions programs professional staff and assist in supervision of Center for Academic Enrichment (2016-19)/Undergraduate Advising and Transition (2019-2021) staff
- Recruit, select, train, and supervise 200 peer mentors each academic year

Academic Transition Program Manager, Center for Academic Enrichment, Georgia Institute of Technology

- Maintained instructor records in compliance with SACS credentialing processes
- Advertised and marketed programs to at orientation and recruitment events
- Produced and managed all academic transition program budgets

Fellowships Advisor, Center for Academic Enrichment, Georgia Institute of Technology

- Recruited and recommended students applying for prestigious fellowship awards

- Advised undergraduate and graduate students in the fellowship application process
- Redesigned Fellowships website and promoted fellowships program on social media

Assistant Professor of English, Department of Humanities, East Georgia State College

- Designed assessments, including exams, rubrics, and projects to measure student learning
- Evaluated student rhetorical and composition skills
- Developed and taught multiple sections of online and distance-learning courses
- Served as academic advisor to 50 students each semester

V. Education and Mentorship

A. Courses Taught

Fall 2024	GT 2000	Transfer Student Seminar	21 students
Fall 2022	GT 2000	Transfer Student Seminar	17 students
Fall 2021	GT 2000	Transfer Student Seminar	38 students
Spring 2021	GT 2000	Transfer Student Seminar	14 students
Fall 2020	GT 2000	Transfer Student Seminar	11 students
Fall 2020	GT 1000	First-Year Seminar	20 students
Spring 2020	GT 1000	First-Year Seminar	8 students
Fall 2019	GT 2000	Transfer Student Seminar	17 students
Fall 2019	GT 2000	Transfer Student Seminar	15 students
Spring 2019	GT 1000	First-Year Seminar	6 students
Fall 2018	GT 1000	First-Year Seminar	14 students
Fall 2018	GT 2000	Transfer Student Seminar	17 students
Spring 2018	GT 1000	First-Year Seminar	10 students
Fall 2017	GT 1000	First-Year Seminar	9 students
Fall 2017	GT 2000	Transfer Student Seminar	20 students
Spring 2017	GT 1000	First-Year Seminar	6 students
Spring 2017	GT 2000	Transfer Student Seminar	20 students
Spring 2016	GT 1000	First-Year Seminar	8 students
Spring 2016	GT 2813	Transfer Student Seminar	18 students
Fall 2015	GT 1000	First-Year Seminar	15 students

B. Academic and Career Advising and Guidance Responsibilities

- Mentor, Mentoring Academic Professionals Program, 2019 – 2024
- Faculty Advisor, GT 1000 Ambassadors, 2018 – 2022
- Faculty Advisor, GT 1000 Student Executive Board, 2018 – 2019
- Faculty Advisor, Team Leader Program, 2015 – 2022

- Faculty Advisor, Team Leader Advisory Board, 2015 – 2018
- Fellowship Advisor, Center for Academic Enrichment, 2014 – 2015
- Faculty Academic Advisor, East Georgia State College, 2010 – 2014

C. Research Advising and Guidance

- Shrey Patel, Candidate for MS in Industrial Systems and Engineering, 2024-2025, Graduate Research Assistant Supervisor
- Bang Tran, Candidate for MS in Human Computer Interaction, 2018-2019, Graduate Research Assistant Supervisor
- Aaron Bivins, Candidate for PhD in Environmental Engineering, Fall 2018, Center for Teaching and Learning Practicum Mentor
- Firaz Peer, Candidate for PhD in Digital Media, Fall 2017, GT 1000 Leadership Pilot Program Teaching Mentor

D. Educational Innovations and Other Contributions

- Created and administered the Office of Undergraduate Education Student Survey, an annual survey instrument designed to gather qualitative data about the student experience
- Developed and implemented anti-racism curriculum in multiple sections of GT 1000 as part of an Anti-Racism pilot in partnership with Georgia Tech’s QEP, Serve-Learn-Sustain
- Collaborated with the Associate Vice Provost for Undergraduate Education to develop and successfully propose a new for-credit course at Georgia Tech, GT 2000: Transfer Student Seminar
- Developed and implemented GT 1000 Student Ambassador Program
- Partnered with Effective Team Dynamics SPAG group to implement Strengths-based curriculum in GT 1000 and other classes across the curriculum
- Developed and implemented leadership-based curriculum in multiple sections of GT 1000 in collaboration with the Office of Leadership Education and Development
- Developed and implemented redesigned curriculum for all GT 1000: First-Year Seminar and GT 2000: Transfer Student Seminar classes
- Designed, coordinated, and implemented GT 1000 & 2000 Instructor Training for over 130 faculty and staff each academic year
- Co-leader of the Georgia Tech Mentoring Academic Professionals program

VI. Research, Scholarship, and Creative Activities

A. Publications

“Fighter Pilots, Femme Fatales, and Mother Messiahs: Gender and Genre Hybridity in *Battlestar Galactica*.” *Societies in Space: Essays on the Civilized Frontier in*

Film and Television. Ed. Gary Westfahl. Jefferson, NC: McFarland & Company, 2025. 81-88.

"Mainstreaming Marginality: Genre, Hybridity, and Postmodernism in *The X-Files*." *The Essential Science Fiction Television Reader*. Ed. J.P. Telotte. Lexington: University of Kentucky Press, 2008. 231-245.

"Review: *Cylons in America: Critical Studies in Battlestar Galactica*." *Journal of the Fantastic in the Arts* 19.2 (2008): 254-256.

B. Other Publications and Creative Products

"Using Strengths to Increase Diversity and Inclusion in the First-Year Seminar." Poster Presentation. The 39th Annual Conference on the First-Year Experience, Washington, D.C., February 2020.*

"Developing Leadership Skills in the First-Year Seminar." Poster Presentation co-presented with Stacey Doremus. The 37th Annual Conference on the First-Year Experience, San Antonio, TX, February 2018.*

GT 1000: First-Year Seminar: An Open Educational Resource, Editor and Contributor, Georgia Institute of Technology, 2018. <https://sites.gatech.edu/gt1000-textbook/>*

C. Presentations

"From Logic Model to Dashboard: A Skill-Building Workshop for Designing Full-Cycle Assessment in Online Programs." AALHE 2026 Conference. Virtual, June 2026.*

"Seasons of Success: 20 Years of Georgia Tech's First-Year Seminar." Co-presented with Steven Girardot and Catherine Thomas. The 44th Annual Conference on the First-Year Experience. New Orleans, February 2025.*

"Access and Opportunity: Expanding Financial, Academic, and Experiential Learning Possibilities for High Priority Students." Co-presented with Steven Girardot, Christopher Reaves, and Loretta Swank. AAC&U Annual Meeting, Washington, D.C., January 2025.*

"Innovative Co-Enrollment Coupling of Academic Success Strategies and Precalculus to Support High-Priority Students in STEM Majors." Co-presented with Anna Newsome Holcomb and Loretta Swank, Georgia Tech. AAC&U Transforming STEM in Higher Education Conference, Washington, D.C., November 2024.*

"Guidelines to Institutional Research Data." Co-presented with Stefan Smith (Georgia Tech), Erin Espaldon (UC San Diego), Trevor Kvaran (U of Arizona), and Jason Harris (U of Arizona). Tri-University Engineering Study and Improvement Effort Gathering. San Diego, April 2024.*

- “Using Curricular Analytics for Student Success.” USG Momentum Summit VI. University System of Georgia. Virtual, February 2023.*
- “Best Practices for Student Engagement in the Virtual and Hybrid World.” Co-presented with Christina Wan, Tim Edmonds-King, and Shelby Kuehl, Georgia Tech. Connecting 2022: Moving Beyond the “New Normal.” University of Nevada, Las Vegas, Virtual Presentation, February 2022.*
- “Developing Leadership Skills in Peer Leaders.” Co-presented with Savitra Dow, Georgia Tech. The 40th Annual Conference on the First-Year Experience, Virtual Presentation, February 2021.*
- “Strategies for Effectively Incorporating Peer Mentors into Your First-Year Seminar.” Co-presented with Chris Caplinger, Georgia Southern University. USG Workshop on First-Year Seminars, Atlanta, Georgia. May 2019.*
- “Redesigning the First-Year Seminar for Holistic Student Development.” The 38th Annual Conference on the First-Year Experience, Las Vegas, Nevada. February 2019.*
- “Accessible, Affordable Engaging: Open Educational Resources in the First-Year Seminar.” The 37th Annual Conference on the First-Year Experience, San Antonio, Texas. February 2018.*
- “Developing Leadership Skills in the First-Year Seminar.” Co-presented with Stacey Doremus, Georgia Tech. The 36th Annual Conference on the First-Year Experience, Atlanta, Georgia. February 2017.*
- “The Failed Transgressive Possibilities of Ernest Cline’s *Ready Player One*.” The 36th International Conference on the Fantastic in the Arts, Orlando, Florida. March 2015.
- “How Do You Solve a Problem Like Sarah?: Subverting the Empires of Masculinity through *Terminator: The Sarah Connor Chronicles*.” The 35th International Conference on the Fantastic in the Arts, Orlando, Florida. March 2014.
- “Fighter Pilots, Femme Fatales, and Mother Messiahs: Gender and Genre Hybridity in *Battlestar Galactica*.” The 2013 Eaton Science Fiction Conference, University of California, Riverside. April 2013.
- “The Old West and the New Frontier: Temporal Setting in Joss Whedon’s *Firefly*.” The 30th International Conference on the Fantastic in the Arts, Orlando, Florida. March 2009.
- “Consuming Desire: Capitalism, Violence, and Hegemonic Masculinity in Bret Easton Ellis’s *American Psycho*.” Cultural Currency & Literary Exchange: Cultivating

Texts as Commodity: English Graduate Organization Conference, University of Florida, Gainesville, Florida. October 2008.

“Don’t Look Any Further’: Gender and the Sublime in *The X-Files*.” The 29th International Conference on the Fantastic in the Arts, Orlando, Florida. March 2008.

D. Grants and Contracts

Title of Project: GT-AMP Grant

Agency/Company: Complete College Georgia, Georgia Institute of Technology

Total Dollar Amount: \$75,000

Collaborators: Mary Lynn Realff (College of Engineering) & Christie Stewart (College of Sciences)

Period of Contract: 1/1/2022 – 6/31/2023

Candidate’s Share: 33%

Title of Project: GT 1000 Open Educational Resource Textbook (PI)

Agency/Company: Affordable Learning Georgia Grant, USG Board of Regents

Total Dollar Amount: \$15,000

Collaborators: Fred Rascoe & Seth Porter (Georgia Tech Library)

Period of Contract: 7/1/2018 – 6/31/2019

Candidate’s Share: 100%

VII. Service

A. Professional Contributions

Data and Dashboards Workgroup Lead, Equitable Attainment of Engineering Degrees: A Multi-University Engineering Study and Improvement Collaborative, Georgia Institute of Technology, University of Arizona, and University of California-San Diego, 2023-2025.

Team Lead, Georgia Tech Momentum Team, Momentum Summit VII Capstone, University System of Georgia, 2023.

Panelist, Discussion on Academic Pathways, Momentum Summit VI, University System of Georgia, 2023.

Georgia Tech High Impact Practices Implementation Team, University System of Georgia, 2021–2022.

USG Mindset Summit, University System of Georgia, Jekyll Island, 2019.

Editor, GT 1000: First Year Seminar, Open Educational Resource, 2017 – 2022.

Georgia Tech Team Member, USG Momentum Year Initiative, 2017 – 2024.

Proposal Reviewer, The 37th Annual Conference on the First-Year Experience, National Resource Center, 2017.

B. Public and Community Service

Interviewer, Stamps President’s Scholars Program, March 2015.

Judge and Question Writer, Physical Science and Chemistry Category, Science Olympiad, Swainsboro, Georgia, 2012.

C. Institute Contributions

Digital Credential Faculty Review Committee, College of Lifetime Learning, 2026-Present.

Chair, Faculty Evaluations Standing Committee, College of Lifetime Learning, 2025-Present.

Co-lead, Academic Strategic Goal Team, College of Lifetime Learning, 2025.

Research Strategic Goal Team, College of Lifetime Learning, 2025.

Lifetime Learning Symposium Planning Committee, College of Lifetime Learning, 2025.

Learning Educational Resources (LER) Accelerator Team, College of Lifetime Learning, 2025-Present.

Educational Technology Steering Committee, Center for 21st Century Universities, 2025-Present.

Director of Undergraduate Analytics and Assessment Search Committee, Office of Undergraduate Education and Student Success, 2025.

Data Engineer Search Committee, Office of Information Technology, 2025.

Panelist, GT 2000 Forum Discussion, Transfer Success Summit, Georgia Institute of Technology, February 2025.

ISP Cross-Initiative Collaboration Group, Georgia Tech Strategic Consulting, 2024-2025.

Subject Matter Expert, Reducing Health Disparities Project Review Team, Student Engagement and Well-Being, 2024-Present.

Georgia Tech Data Governance Committee, Enterprise Data Governance, 2024-2025.

Provost’s Advisory Committee on Academic Scheduling, Office of the Provost, 2023-2025.

Registration Task Force, Registrar’s Office, 2023-2025.

Communications Working Group Lead, Provost's Employee Engagement and Culture Committee (Formerly Provost's Diversity, Equity, and Inclusion Council), Office of the Provost, 2022-2025.

Services and Central Administration Representative, Faculty Executive Board, 2022-2025.

Institute Survey Coordination Committee, Office of Academic Effectiveness, 2022-2023.

Chair, Georgia Tech Complete College Georgia Steering Committee, 2022-2023.

President's FY23 Goals, DEI Student Success Operations Group, 2022-2023.

Chair, Associate Director, First-Generation Initiatives Search, Office of Undergraduate Education, 2022.

Institute Enrollment Strategy Team, Retention and Graduation subgroup member, Georgia Institute of Technology, 2022.

Chair, Career Events Manager Search, Georgia Tech Career Center, 2021.

First-Year Fall Abroad Program & Operations Manager Search Committee, Office of Undergraduate Education, Georgia Institute of Technology, 2021.

Proposal Reviewer, The 41st Annual Conference on the First-Year Experience, 2021.

Prestigious Fellowships Feedback Committee, Office of Undergraduate Education, Georgia Institute of Technology, 2021.

Honors Program Associate Director Search Committee, Georgia Institute of Technology, 2021.

Career Development Advisor Search Committee, Georgia Tech Career Center, Georgia Institute of Technology, 2021.

Office of Undergraduate Education Equity Collective, Georgia Institute of Technology, 2021 – 2024

Office of Undergraduate Education Assessment Committee, Georgia Institute of Technology, 2020 – Present.

Office of Undergraduate Education Communications Work Group, Georgia Institute of Technology, 2020 – Present.

Proposal Reviewer, The 40th Annual Conference on the First-Year Experience, 2020.

First-Generation and Financially Under-Resourced Planning Committee, Georgia Institute of Technology, 2019 – Present.

Facilitator, Georgia Tech Career Center Professional Staff Strengths Workshop series, Fall 2020.

College of Engineering Student Advising Initiatives Advisory Committee, Georgia Institute of Technology, 2019.

Planning Committee Member, 2nd Annual Minors Fair & Showcase, September – October 2020.

Services and Central Administration Representative, Academic Faculty Senate, August 2019 – Present.

Co-chair, Mentoring Academic Professionals Program, 2019 – 2024.

Facilitator, C2D2 Employer Relations Team Strengths Workshop, April 2019.

Speaker, Epic Intentions Leaders, March 2019.

Panelist, Strengths Discovery Workshop for Academic Advisors, March 2019.

Facilitator, Using Your Strengths for Academic Success Workshop, October 2018.

Panelist, FASET Faculty Panel, 2018 – 2024.

Speaker, FASET leader training, June 2018.

ETD Integration Chair, Effective Team Dynamics Initiative, 2018 – Present.

Workshop Facilitator, Effective Team Dynamics Group, 2018 – Present.

Chair, Academic Transition Program and Operations Manager Search Committee, 2018 – 2019.

Proposal Reviewer, President's Undergraduate Research Award, 2017 & 2018.

Member, New Student and Transitions Program Coordinator Search Committee, December 2017 – February 2018.

Member, Office of Undergraduate Education (OUE) 2020 Committee, June 2017 – 2019.

Member, Georgia Tech Summer Initiatives Curriculum and Operations Committee, June 2017 – P2019.

Chair, Project One Film Scramble Judging Panel, January 2017 – 2019.

Work Green Champion, Work Green Campus Sustainability Initiative, April 2016 – August 2016.

Moderator, ACC InVenture Prize LiveStream, 2016, 2017, 2018.

Presenter, Preview Tech Recruitment Event, 2016 – 2017.

Faculty Advisor, Team Leader Advisory Board, July 2015 – 2018.

Chair, Project One Book Selection and Programming Committee, July 2015 – Present.

Member, IDEALS Advisory Board, July 2015 – August 2016.

Speaker, GT 1000 & 2000 Instructor Training, 2015 – Present.

Speaker, FASET Orientation, 2015 – Present.

Moderator, Georgia Tech InVenture Prize LiveStream, 2015 – Present.

Moderator, Georgia Tech Undergraduate Research Spring Symposium, April 2015, 2016, 2018, 2019.

Presenter, Gold Carpet Day Event, Office of Admissions, 2015 – 2016.

VIII. Professional Growth and Development

On-Campus

Emerging Leaders Program, Office of the Provost, 2026 – 2027.

Leadership Exploration: Relationship Building Certificate, Office of the Vice Provost for Faculty, 2025 – 2026.

Elements of High Impact Practices, University System of Georgia, 2022.

Implicit Bias Workshop, Institute Diversity, Equity, and Inclusion, Georgia Institute of Technology, 2021.

Leadership Forward Emerging Leadership Development Program, Office of the Provost & Executive Vice President for Academic Affairs and Office of the Executive Vice President for Research, Georgia Institute of Technology, 2019 – 2020.

DiSC: Flexing Your Style to Achieve Results, Office of Human Resources, Georgia Institute of Technology, July 2019.

QPR Gatekeeper Training, Georgia Tech Counseling Center, Georgia Institute of Technology, March 2019.

Mentor, Mentoring Academic Professionals, Georgia Institute of Technology, 2019 – 2020; 2023.

CITI (Collaborative Institutional Training Initiative), Group 2: Social/Behavioral Research, November 2018.

Teaching as Research: Faculty Scholars Community, Center for Teaching and Learning, Georgia Institute of Technology, 2018.

Safe Space Training, LGBTQIA Resource Center, Georgia Institute of Technology, April 2018.

Course Design Studio, Center for Teaching and Learning, Georgia Institute of Technology, 2018.

Mentee, Mentoring Academic Professionals, Georgia Institute of Technology, 2017 – 2018.

Off-Campus

“Teaching with Artificial Intelligence.” Educause and Auburn University, July 2026.

Curricular Analytics Community, Georgia Tech Team Lead, John N. Gardner Institute, 2022-2023.

Equity in Retention Academy, Georgia Tech Team Member, John N. Gardner Institute, 2022.

CliftonStrengths for Students Campus Champions Course, Gallup, Inc, October 2021.

ToP Facilitation Training, Technology of Participation, Institute of Cultural Affairs, August 2021.

“Motivating Learners.” MotivateLab and University System of Georgia, 2020.

Advanced Leadership Development, Academic Impressions, Atlanta, GA, October 2019.

Accelerated Strengths Coach Training & Certification, Gallup, Inc, Atlanta, GA, 2018.

“Intermediate Principals of Assessment.” System Affairs and Extended University, University of South Carolina, 2017.

“Best Practice in the First College Year: Defining What Works and Why.” Pre-Conference Workshop, The 35th Annual Conference on the First-Year Experience, Orlando, FL. National Resource Center, 2016.

“Fostering First-Year Student Success.” System Affairs and Extended University, University of South Carolina, 2015.

“Institute for Developing and Sustaining First-Year Seminars.” National Resource Center, University of South Carolina, 2015.